

“Treatment of the Medically Complex Dental Patient” and “Evidence Based Dentistry – What is it and How Does it Inform Clinical Practice” with Michael Glick, DMD

February 13, 2019

9:00am-4:00pm

6 CEUs

Michael Glick, DMD, is a Professor of Oral Medicine and the Immediate Past-Dean at the School of Dental Medicine, University at Buffalo. Dr. Glick has authored more than 200 journal publications, numerous book chapters and has co-edited several textbooks including “Dental Management of Patients with HIV” and “Burket’s Oral Medicine: Diagnosis and Treatment” (10th, 11th and 12th Eds.) He serves on several national and global committees, including Chairman of the Science Committee for FDI, the World Dental Federation. He has lectured extensively throughout the United States and internationally. Dr. Glick is the Immediate Past-President of the American Board of Oral Medicine and serves as the Editor of The Journal of the American Dental Association.

COURSE DESCRIPTION:

Treatment of the Medically Complex Dental Patient Dentists play an important role as primary healthcare professionals. They need to screen and monitor patients for underlying medical conditions and are required to render dental care to an array of medically complex patients. Pertinent medical assessment of patients has become an essential part of dentistry, as even the most common medical problems may require modifications to routine dental care. This presentation will simplify this task by reviewing common medical disorders and explaining and providing protocols for safe and appropriate dental care for patients with complex medical conditions.

Learning objectives:

- understand the role of dentists in overall health and well-being of their patients;
- how to interpret information suggesting underlying medical problems;
- modify dental treatment based on patients’ medical conditions.

Evidence Based Dentistry – What is it and How Does it Inform Clinical Practice Evidence based dentistry consists of three overlapping areas – clinical experience, patients’ needs and preferences, and evidence obtained from the biomedical literature. This approach to clinical practice is based on utilizing available scientific information to influence judgement, values and decisions. In this presentation participants will be provided with the necessary tools used to ask, assess, appraise and apply information gleaned from the literature with an overarching purpose to provide the most appropriate and safe care for their patients.

Learning objectives:

- understand how to appraise outcomes from different study designs;
- interpret and incorporate available scientific information into clinical practice;
- understand the bases for clinical practice guidelines